

Challenging Sounds



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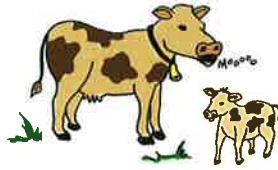
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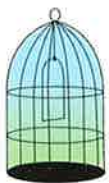
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Instructions for Working with the Consonant Combinations, Vowels, and Challenging Sounds Posters

It is important that students know the sounds of consonant and vowel combinations in order to read certain words. The Consonant Combinations, Vowel, and Challenging Sounds Posters can be used by students in Levels 4A – 3A, and by any other students who are struggling with letter sounds. The following hints can be used to help children practice the letter sounds.

1. As the students begin Level 4A, they can begin working with the Consonant Combinations Poster. Students can use the Vowels Poster as they are beginning 3A, and the Challenging Sounds Poster after they have mastered all of the other posters.
2. The posters do not include words in order to help students focus more on the sounds of the letters.
3. Students should point to the letters and say the sound and then point to the picture and say, "like in [picture name]".
4. Students working with the Consonant Combinations Poster should say, "/b/, like in *blue*." Students working with the Vowels Poster should say, "/ay/, like in *hay*." Students working with the Challenging Sounds Poster should say, "/r/, like in *wrist*."
5. Students should continue using this method with all the letters and sounds on the posters.